

MVLA  
2024-2025  
COURSE INFORMATION SHEET

**Course Title: Spanish 2**

**School: LAHS - Chakmakchi and Swank**

**UC/CSU requirement: Yes**

**Textbook and/or other learning resources: Descubre 2 and other authentic sources**

**Student Learning Outcomes:**

Students will focus on writing, reading, listening and speaking skills in Spanish. We will also investigate cultures where Spanish is the dominant language through a variety of mediums. By the end of this course, you will appreciate the importance of Spanish in both our local and global societies.

Students will communicate in Spanish in a learning environment that encourages growth. Students **MUST be actively engaged** to improve their Spanish language skills.

Specifically students will be able to:

1. Develop written and spoken language skills that move them to the next level of proficiency in Spanish.
2. Speak, read and write Spanish in simple everyday situations in order to develop ease and clarity of expression.
3. Compare and contrast Spanish-speaking cultures and communities with their own.

**Course Outline/Units of Study:**

Spanish 2 is a continuation of Spanish 1. As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next. These are the units of study for this course:

Semester I	Semester II
<p><b>Review</b></p> <ul style="list-style-type: none"> <li>● All present tense: regular and irregular verbs, ser vs estar, gustar and similar verbs</li> </ul>	<p><b>Chapter 4: Vocabulary: La naturaleza</b></p> <ul style="list-style-type: none"> <li>● Subjunctive with verbs of emotion</li> <li>● Subjunctive with doubt, disbelief, and denial</li> <li>● Subjunctive with conjunctions</li> </ul>
<p><b>Chapter 1: Vocabulary: En el consultorio</b></p> <ul style="list-style-type: none"> <li>● Preterite Tense</li> <li>● Imperfect Tense</li> <li>● The Preterite &amp; the Imperfect</li> <li>● Direct and indirect Object Pronouns</li> <li>● Constructions with “se” and Adverbs</li> </ul>	<p><b>Chapter 5: Vocabulary: En la ciudad</b></p> <ul style="list-style-type: none"> <li>● Subjunctive in adjective clauses</li> <li>● Nosotros/as commands</li> <li>● The Future and the Conditional</li> <li>● Past participles used as adjectives</li> </ul>
<p><b>Chapter 2: Vocabulary: La tecnología</b></p> <ul style="list-style-type: none"> <li>● Familiar Commands</li> <li>● Por &amp; Para</li> <li>● Reciprocal reflexives</li> <li>● Stressed possessive Adjectives &amp; pronouns</li> </ul>	<p><b>Chapter 6: Vocabulary: El bienestar</b></p> <ul style="list-style-type: none"> <li>● Present Perfect and Past Perfect</li> <li>● The Future Perfect and the Conditional Perfect</li> </ul>
<p><b>Chapter 3: Vocabulary: La vivienda</b></p> <ul style="list-style-type: none"> <li>● Relative pronouns</li> <li>● Formal Commands</li> <li>● Present Subjunctive with verbs of will and Influence</li> </ul>	<p><b>Chapter 7 and 8:</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: <b>El mundo del trabajo</b></li> <li>● Present Perfect Subjunctive</li> </ul>

**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments.

**1. Grading categories and their percentage weights:**

Formative Activities and Summative Activities that help move our students through the [ACTFL proficiency](#) scale at a pace that takes into account each student’s individual learning style.

**20% Homework:** You should expect 2-3 hours of weekly homework; this can include daily written activities as well as studying vocab and grammar concepts. Students can expect reading, written and/or online assignments daily.

**35% Engagement & Interactions:** You should expect to speak in the target language daily. Oral presentations will be assigned individually and/or as a group. Prior to evaluation, students will know the kind of evaluation and grading procedure. This category includes spontaneous and prepared speaking opportunities, projects, and daily use of target language.

**45% Assessments:** Although there are many informal assessments based on your use of the target language and engagement, you can expect to have formal assessments (quizzes, tests and/or projects) and performance assessments. These assessments will include a variety of skills, including but not limited to listening and reading comprehension, writing cohesively in the target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. Prior to evaluation, students will know the kind of evaluation and grading procedure. **The semester final activity will be part of this category and may carry the weight of multiple assessments.**

**0% Formative Activities:** In this category we account for the work and practices that are assessed based on progress. Nevertheless, these activities represent “a progress grade” that neither helps or hinders your overall grade in the class. Students should use these marks as an indication of their progress.

**2. Achievement evidence collected within each grading category:**

**3. Grading scales:**

<b>A+ 100%</b>	<b>A 92.50 to 99.99%</b>	<b>A- 89.50 to 92.49%</b>
<b>B+ 86.50 to 89.49%</b>	<b>B 82.50 to 86.49%</b>	<b>B- 79.50 to 82.49%</b>
<b>C+ 76.50 to 79.49%</b>	<b>C 72.50 to 76.49%</b>	<b>C- 69.50 to 72.49%</b>
<b>D+ 66.50 to 69.49%</b>	<b>D 62.5 to 66.49%</b>	<b>D- 59.50 to 62.49%</b>
<b>F 40 to 59.49%</b>	<b>Incomplete 0 to 39.99%</b>	

**4. Homework/outside of class practices (AR 6154):** Additional work will be assigned to reinforce concepts learned or in preparation for the next class. All work should be done on time. Late work will generally not be accepted unless there are extenuating circumstances that **YOU** clarify with your teacher in **advance**. It is a World Language department policy to not accept late work without penalty. Specifically, work assigned on VHL Supersite will be given a flat 15% late penalty.

**5. Excused absence make up practices (Education Code 48205(b)):**

Absent students are expected to contact their teacher **within 48 hours of absence** to arrange any make-up work.

The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. You will have **7 school** days to make up missed assessments.

**6. Academic integrity violation practices (LAHS Academic Integrity Policy / MVHS Academic Integrity Policy):**

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. **In violation of the academic integrity policy you will not receive credit and have no opportunity for a retake.** Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation. Please refer to [this document](#) for additional information.

**7. Late work practices:**

No late assignments or projects will be accepted after the due date. This includes long-term presentations and/or written homework assignments. Students with extenuating circumstances **must** speak with/email the teacher immediately.

**8. Revision practices:**

Per department policy we do not allow retakes or revisions for a higher grade. The assessments are revised in class for learning purposes only. Please contact your teacher if you have extenuating circumstances.

**9. Extra credit practices:** Refer to BP/AR 5121 as stated above.

**10. Additional grading practices:**

Official grades will be posted on Aeries Student Information Systems. Aeries/SIS is the official transcript grade, but you will receive feedback and see a 'grade' in Canvas or Google Classroom. We are working together to help tell the story of your progress. If at any time you have questions, concerns or find errors in the computing/recording of grades, PLEASE contact your teacher right away.

**11. LMS used: Google (Chakmakchi) and Canvas (Swank)**

**Instructors' email addresses:**

Teachers will be available during office hours and by appointment. Please contact your teacher to set up a time to chat.

Mohamed Chakmakchi: [Mohamed.chakmakchi@mvla.net](mailto:Mohamed.chakmakchi@mvla.net)

Dayana Swank: [Dayana.Swank@mvla.net](mailto:Dayana.Swank@mvla.net)